

MULLICA TOWNSHIP SCHOOL DISTRICT

ENRICHMENT OPPORTUNITIES KINDERGARTEN – GRADE 8*

New Jersey Administrative Code requires that when districts are identifying students for enrichment opportunities, students must be compared to their chronological peers in the local school district. The New Jersey Department of Education has not established state-level criteria for identifying students, e.g., mandated tests, assessment, grades, IQ scores. However, districts are required to use multiple measures. The following criteria was used to identify primary students for the 2017-2018 school year.

- Kindergarten:** Using data gleaned from the Teaching Strategies Gold Assessment, teachers provide differentiated learning opportunities in centers.
- Grade One:** All students in Grade One receive math/science enrichment every third day during the WIN period.
- Grade Two:** All students in Grade Two receive one day of math/science enrichment during the WIN period. Students who were identified in the 2016-2017 school year receive an additional two periods with of enrichment.
- Grade Three:** Identified students in Grade Three receive daily math/science enrichment during the WIN period. Identification was based on a point system using the following multiple measures: Measurement of Academic Progress (MAP) scores in Mathematics and English Language Arts, Fountas & Pinnell reading levels, and the McGraw Hill My Math Assessment.
- Grade Four:** Identified students in Grade Four receive daily math/science enrichment during the WIN period. Identification was based on a point system using the following multiple measures: Measurement of Academic Progress (MAP) scores in Mathematics and English Language Arts, Fountas & Pinnell reading levels, the McGraw Hill My Math Assessment, and the Otis-Lennon School Ability Test.

Identified students in the middle school are offered an opportunity to participate in a program that takes a multi-disciplinary approach for students seeking answers to the big questions about the history of our Universe. The Big History Project is a story about *us*. The project examines our past, explains our present, and imagines our future.

- Grade 5-8:** Identified students in Grades 5-8 receive daily enrichment during the SIP period. For students in Grade 5, identification was based on a point system from the following multiple measures: Measurement of Academic Progress (MAP) scores in Mathematics and English Language Arts, Partnership for Assessment of Readiness for College and Career (PARCC) scores in Mathematics and English Language Arts, and an assessment of cognitive abilities called InView. Students who were identified prior to the 2017-2018 school year, were offered the opportunity to continue with the project.

*Each year the identification process is reviewed and updated.